

Summer Reading

To: Parents and Students of Ninth Grade Honors English, 2017-2018

From: Ninth Grade Honors / IB / ACA English Teachers, Tucker High School

All students who will be enrolled in English 9 Honors / ACA / IB for the 2017-2018 school year will be required to read one book from the following list prior to our first class meeting.

The Red Scarf Girl by Ji-li Jiang

The Five People You Meet in Heaven by Mitch Albom

Cold Sassy Tree by Olive Ann Burns

Henrico County Public Schools strongly encourages parents/guardians to work with their children as they choose their summer reading books. Each student is encouraged to purchase copies of these works as they will be needed references during our class discussions. While resources such as SparkNotes may be used as a research/study aid, all work on the dialectical journal and the essay must be the student's own.

In addition to reading, each student must have the following assignments completed by Monday, September 25, 2017. These assignments will count as two quiz grades on the first marking period.

1. a dialectical journal
A sample journal is attached.
2. a five-paragraph essay on the theme of the novel This essay should include textual support (several examples from the work).

Please turn in this assignment on paper, with your essay printed or handwritten and attached, by the above due date.

Look forward to an exciting year in English 9!

Honors Summer Reading—Dialectical Journal
J. R. Tucker High School
Summer 2017

You will use evidence from the text to find the point of view, two examples of imagery, inferences about **two** different characters, figures of speech (simile, metaphor or personification), and a theme. Use direct quotes from the story as evidence. Please remember to use quotation marks and to indicate the page number on which the quotation appeared.

An example using a character from the short story “The Scarlet Ibis” has been done for you to serve as a guide.

Title of the literary work: “The Scarlet Ibis” by James Hurst

	Evidence (quotation from the text)	Inference (your commentary)
Character—Doodle	“His eyes were round with wonder as he gazed about him, and his little hands began to stroke the rubber grass. The he began to cry” (Hurst 191).	Sensitive and appreciative—Doodle reacts emotionally to the wonders of nature, moved to tears of joy at the beauty of simple things. He is attuned to nature and the awe of its beauty.

Name _____

Period _____

Date _____

Title of the literary work _____

	Evidence (quotation from the text)	Inference (your commentary)
Point of view		
Imagery		
Imagery		
Character		
Character		
Character (be sure to use two different characters)		
Figure of speech		
Figure of speech		

Theme (choose one theme, but provide two supporting examples)		
Theme		

Rubric for 9A Summer Reading

dialectical journal **50 pts.**

point of view **5 pts.**

imagery ex. 1 **5 pts.**

imagery ex. 2 **5 pts.**

character ex. 1 **5 pts.**

character ex. 2 **5 pts.**

character ex. 3 **5 pts.**

figure of speech ex. 1 **5 pts.**

figure of speech ex. 2 **5 pts.**

theme, supporting example 1 **5 pts.**

theme, supporting example 2 **5 pts.**

five-paragraph essay—theme **50 pts.**

intro. **10 pts.**

body paragraph 1 **4 pts.**

 support **6 pts.**

body paragraph 2 **4 pts.**

 support **6 pts.**

body paragraph 3 **4 pts.**

 support **6 pts.**

conclusion **10 pts.**